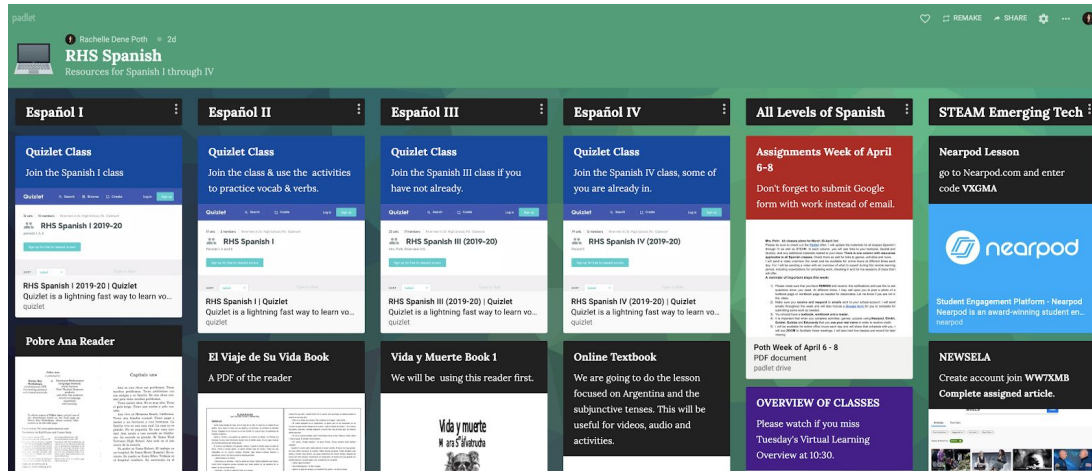


Mrs. Poth: All classes plans for May 11-15

Try to join in your class meetings this week to go over the projects/tasks for the week and do some fun activities! Please be sure to check the [Padlet](#) often. Make sure you **receive and respond to emails** sent to your school account.

PADLET



WEEK of May 11-15

Week 7 goals

Spanish I:

- 1) Please make sure you complete all prior work. (**Review vocab, Take 5A quiz, Quizlet activities, and that you did both Flipgrid prompts**)
- 2) Continue to review [Chapter 5B](#) vocabulary using **QUIZLET**. Complete **QUIZZZ** game when it is sent.
- 3) Go to the [Class Video Playlist](#) and watch the 7th and 8th videos (**MASCOTAS and La GENTE**).
- 4) **Continue working on the Family Project** using Buncee. Listen to some native speaker descriptions [here](#).
- 5) Submit [Google Form](#) to let me know what you worked on.

***Please join class this week on Monday and Thursday at 12:00.**

Spanish II:

- 1) Turn in all prior work. (Nearpod Lesson **JCZQH**, El viaje, watch the **3rd and 4th** videos from [Playlist: TENER](#) in the preterit and Irregular preterit song. **List verb forms**.)
- 2) **Take Chapter 3A quiz. Arrange time**, send a message and I will send it to you.
- 3) **Read El Viaje Chapters 5 and 6. (available on Padlet)**
- 4) Copy [vocabulary for chapter 3B](#) into notebooks.
- 5) **HyperDoc**: Finish working through each step of the [HyperDoc](#). **Decide on your chapter 3A/B project for the APPLY stage, submit by Sunday, May 15th.**
- 6) Submit one [Google Form](#)

****** Please try to join in classes on Tuesdays or Fridays at 11:30.**

Spanish III:

- 1) Turn in all prior work. (**NEARPOD CODE is TESIJ**, Video on [class list](#) and watch the **Chapter 6B video, Choice Board activities**). Join in class on Monday at **1:30** to discuss project for chapter 6 and review.
 - 2) Arrange to take a **quiz on 6A vocab**.
 - 3) Listen to some [native speaker descriptions](#) of favorite movies/actors.
 - 4) **Chapter 6B vocabulary. Choice Board:** Choose **one more activity** from the board and complete the activities using the 6A and new 6B vocabulary.
 - 5) Practice this [set of words](#) by completing the [GIMKIT HW game](#) by Sunday.
 - 6) Submit [Google Form](#), include photos of work.
- **** Join in the live classes each week on Mondays at 12:00.

Spanish IV:

- 1) **Go to the [Spanish Video Playlist](#):** Watch the 2nd video “**Ojala subjunctive tense**.” Take notes of the verbs.
- 2) [Argentina Choice Board](#): Choose another topic of interest to explore!
- 3) Complete the [GIMKIT game](#) :)
- 4) Spend time working on PBL. Remember to include some of the [SDGs](#) and see what can connect with Spanish and current events. Plan to present the week of May 18th or the 26th.
- 5) Submit [Google Form](#)

**** **Class Tuesday at 1:00. Online Wednesdays between 11 and 1:00.**

STEAM Emerging Tech

- 1) Prior work: Complete the earlier **NEARPOD lesson code FIXAY** and **watch videos through the 1st four on the video list**.
- 2) Read Wonderopolis articles: Read [Internet of Things \(IoT\)](#) and the [Learn from Drones](#) then complete the **QUIZ for each**.
- 3) ****Go to the [STEAM 2020 Playlist](#), and watch the 1st and 2nd videos on **Genius Hour and Rubik’s Cube**. Then respond to your Genius Hour idea on the [FLIPGRID](#).**
- 4) A **Genius Hour project** will be the plan for the next two weeks. Watch this [short video](#) to learn about Genius Hour and let me know what you want to explore! If you want to create a podcast, here is a [class link](#) **Enter podcast code LFVCGOQ**